

Concordia University - Portland Transfer Students

In light of the closure of Concordia University – Portland (CU Portland), UMBC welcomes students of its Teaching English to Speakers of Other Language (TESOL) program to continue their studies and complete their degrees at UMBC on campus or online.¹ To that end, UMBC extends the special considerations as specified below.

Admissions

Previously matriculated CU Portland TESOL graduate students may apply to be accepted to the UMBC MA TESOL program. Applications may be submitted to begin at UMBC in the 2020 summer session, fall 2020 semester, spring 2021 semester, the 2021 summer session, or fall 2021 semester.

Apply through the UMBC [Graduate School](#). The application fee will be waived. Contact TESOL@umbc.edu to receive a code for the fee waiver.

CU Portland TESOL students will be guaranteed admission to UMBC's MA TESOL program if they meet the following requirements:

- Good academic standing at CU Portland with a minimum 3.0 GPA
- Submit a statement of purpose
- Submit an official and final transcript from Concordia University, that shows transferred courses containing: Course name, course number, semester, credits earned, grade received.
- Second language speakers of English must submit one of the following scores:
 - 213+ on the computer-based TOEFL
 - 80+ on the internet-based test TOEFL
 - 6.5+ on IELTS
 - 53+ on PTE Academic

Letters of recommendation are waived.

Course Transfer

Former CU Portland students accepted to UMBC may transfer up to 9 courses (27 credits) into the MA TESOL program from CU Portland. The table shows transfer equivalents between CU Portland and UMBC TESOL courses.

¹ UMBC may not offer online programs to students residing in the state of California since California does not participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA).

CU Portland Course	UMBC Equivalent
TESL 539 Linguistics	EDUC 644 Linguistics for ESOL/Bilingual Educators
TESL 544 English Grammar and Structure	EDUC 667 The Grammar of American English
TESL 545 Strategies for Teaching English	EDUC 689 Special Topics
TESL 546 TESOL Methods	EDUC 688 Methodology of Teaching ESL or EFL
TESL 547 TESOL Assessment	EDUC 636 ESOL Testing and Evaluation
TESL 585 Practicum	EDUC 792S ESOL Internship ²
TESL 603 Research & Design	EDUC 771 Research Designs in Education
TESL 597 Professional Assessment Seminar	EDUC 794 ISD Project Seminar
TESL 541 Curriculum and Technology	EDUC 673 Educational Technology for ESOL Teachers
TESL 501 Workplace ESL	EDUC 689 Special Topics
TESL 505 Intercultural Communication	EDUC 666 Cross-Cultural Communication for ESOL
TESL 587 International Practicum	EDUC 792S ESOL Internship ²
TESL 698 Thesis I	EDUC 799 Master's Thesis Research (3 credits) ³
EDGR 535 Theories of Teaching & Learning	EDUC 601 Human Learning and Cognition
EDCI 538 Strategies & Materials for Teaching ELL	EDUC 602 Instructional Systems Development

Program of Study

Once admitted, students must complete the requirements for one of the UMBC MA TESOL [options](#). Any remaining courses not transferred according to the equivalence table above must be taken from among UMBC TESOL courses to fulfill degree requirements. Upon completion of all requirements, students will receive the MA TESOL from UMBC.

² May only be counted once. Note: Applicable only for the non-certification internship. Students seeking P-12 teacher certification would need to complete EDUC 791S ESOL Internship Phase I (3 credits) and EDUC 792L ESOL Internship Phase II (6 credits) at UMBC.

³ Due to the nature of thesis supervision, only three of six thesis credits may be transferred to UMBC. Students may also choose to follow one of the non-thesis options for the MA TESOL at UMBC.